**Al-Farabi Kazakh National University**

**Faculty of philology**

**Educational program on speciality**

**«5B011900 Foreign language: two foreign languages»**

**SYLLABUS**

**Foreign language**

**Fall term 2024-2025**

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| **Discipline Code of** | **Discipline name** | **Type** | **Number of hours per week** | | | | **Credit number** | | **ECTS** |
| **Lec** | **Prac** | **Lab** | |
|  | Foreign language | BC | 0 | 3 | 0 | | 3 | | 5 |
| **Lecturer** | Konyrbekova Tolkyn Ordabekovna  Senior teacher, master of Humanitarian Science | | | | | **Office hour**  **Wednesday**  **14.00-17.00** | | Scheduled | |
| **e-mail** | E-mail: tolkyn.79@mail.ru | | | | |
| **Tel.number** | 3773339-1270 | | | | | **Classroom 313** | | 313 | |

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| **Academic presentation of the course** | **The aim of the discipline** Acquisition of language and communicative competence, sufficient for further educational activity, for studying of foreign experience and also for implementation of business contacts in professional activity. Along with the practical purpose - training in communication, a course English sets the educational and educational purposes. Achievement of the educational purposes is carried out in aspect of humanization of education and means expansion of an outlook of students, increase in level of their general culture and education and also the culture of thinking, communication and the speech. Realization of educational potential of English it is shown in readiness of experts to promote to establishing cross-cultural and scientific communications to represent the country at the international conferences and symposiums, to be respectful to cultural wealth of other countries and people.  Upon completion of these lectures, students should be able to:   1. to fluently carry on a conversation on various subjects: the general, educational and professional and also concerning free time; 2. to communicate without preparation, without making grammatical mistakes, without visible restrictions of styles of the speech; 3. to give rather developed descriptions on a wide range of the questions interesting them; 4. to develop the accurate system of the argument, developing and supporting the point of view with rather developed additional statements and examples; 5. to give the clear, logically constructed report, allocating important points, giving pros and cons of some certain point of view, telling about pluses and minuses of various options. 6. to write the essay or the report in which contents is developed systemically important points are emphasized and the details supporting the stated point of view are given; 7. to write a short response on the movie, the book, the play; 8. to understand basic provisions of the speech, difficult on linguistic and semantic filling, on concrete or abstract subjects; 9. to catch the most part of the fact that it is spoken around and to participate in discussion; 10. to understand basic provisions of lectures, conversations, reports and other types thematically and linguistically the difficult performances concerning educational and professional activity; |

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| Prerequisites and co-requisites | PFPIYa1216 – Practice on Phonetics of the First Foreign Language  PGPIYa 1217 - Practical English grammar |
| Bibliography and extra resources | **Reference:**  1.New English File Pre -Intermediate Christina Latham-Koenig, Clive Oxenden. Oxford University Press. 2012  2.New English File Pre-Intermediate. Christina Latham-Koenig, Clive Oxenden. Oxford University Press. 2012  3.New English File Pre -Intermediate. Christina Latham-Koenig, Clive Oxenden. Oxford University Press. 2012 |

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| Academic policy of the course in the context of university moral and ethical values | **Academic Behaviour Rules:**  1. You should prepare for each classroom (seminar) in advance according to the schedule. The home assignment should be done before the classes start.  2. The SIW submitted a week later will be accepted, but the grades is reduced by 50%.  3. Midterm Exam is conducted according to the program  4**. Academic values:**  1. Seminar classes, the SIW bear independent and creative character.  2. No plagiarism, cheating at all stages of knowledge control.  3. Students with disabilities could be consulted by e-mail [tolkyn.79@mail.ru](mailto:tolkyn.79@mail.ru) |
| Evaluation and attestation policy | **Criterial evaluation:** evaluation of learning outcomes in relation to descriptors (checking the formation of competences on the boundary control and examinations).  **Summative assessment:** assessment of the presence and activity of work in the classroom; evaluation of the completed task. |

**Course content implementation calendar (schedule)**

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| **Week** | **Theme** | **Hours** | **Maximum score** |
| 1 | **Seminar 1.**  Unit 1A “Who is who?” (New English file, Pre intermediate) p.4-5  Unit 1B “Who knows you better?” (New English file, Pre intermediate) p.6-7 Unit 1C “At the Moulin Rouge” (ex.1b,3a,b,c,d.,4a,b,c.,5a,b,c.,6a,b,c,d) p.8-9 (New English file, Pre intermediate) | 2 | 6  4 |
| 2 | **Seminar 2.**  1 D “The Devil’s dictionary!” (ex.1a,b,c,d,) p.10-11 (New English file, Pre intermediate)  “At the airport” (Practical English), “What do you remember?” these those | 2 | 6  4 |
| 3 | **Seminar 3.**  Unit 2A. “Right place, wrong time” (ex. 1a,b,c.,2a,b,c,d) p. 16-17 (New English file, Pre intermediate) Unit 2B. “A moment in time” (ex. 1a,b,c.,2a,b,c,d) з, 18-19 (New English file, Pre intermediate) | 2 | 6 |
| 3 | SIWT. Tutorial.  SIW 1. Workbook Unit1. |  | 4 |
| 4 | **Seminar 4**  Unit 2D. “One October evening” (ex.1b,3a,b,c,d.,4a,b,c.,5a) p.22-23 (New English file, Pre intermediate)A a hotel (Practical English) p. 24-25, “What do you remember?” p.26-27 (New English file, Pre intermediate) | 2 | 6  4 |
| 5 | **Seminar** **5**  Unit 3A “Where are you going” (ex. 1a,b,c.,2a,b,c,d) p.28-29 (New English file, Pre intermediate) Unit 3B “The pessimist’s phrase bok…(ex.1b,3a,b,c,d.,4a,b,c.,5a) p. 30-31 (New English file, Pre intermediate) | 2 | 6  4 |
| 5 | SIWT. Tutorial.  SIW 2. Workbook Unit 2. |  | 15 |
| 6 | **Seminar** **6**  Unit 3C “I’ll always love you” (ex. 1a,b,c.,2a,b,c,d) p.34-35 (New English file, Pre intermediate) Unit 3D“I was only dreaming” (Practical English) p.36-37 (New English file, Pre intermediate) | 2 | 6  4 |
| 7 | **Seminar 7**  Unit 4A. “From rags to riches” (ex. 1a,b,c.,2a,b,c,d) p.40-41(New English file, Pre intermediate) Unit 4 B. “Family conflicts!” (ex. 1a,b,c,d) p.42-43 (New English file, Pre intermediate) | 2 | 6 |
| 7 | SIWT. Tutorial.  SIW 3. Workbook Unit 3. |  | 4 |
| MT 1 | Cumulative (seminars, SIW) |  | 100 |
| 8 | **Seminar** 8  Unit 4C. “faster,faster!” (ex.3a,b,c.,4,5,7a,b,c) p.44-45 (New English file, Elementary) Unit 4D. “The world’s friendliest city” (ex. 1a,b,c.,2a,b,c,d) p.46-47 (New English file, Pre intermediate) | 2 | 6  4 |
| 8 | Midterm Exam |  | 100 |
| 9 | **Seminar** 9  Unit 5A. “Are you a party animal” (ex.1a,b,c) p.52-53 (New English file, Pre intermediate) Past Simple of be: was / were Past Simple regular verbs Unit 5B “What makes you feel good” p.54-55 (ex. 1a,b,c.,2a,b,c,d) Unit 5C. “How much can you learn in a month” (ex.1a,b,c.,2a) p.56-57 (New English file, Pre intermediate) | 2 | 6 |
| 9 | SIWT. Tutorial.  SIW 4. Workbook Unit 4. |  | 4 |
| 10 | **Seminar** 10  5D. “The name of the game” (ex.1a,b,c) p58 (New English file, Pre intermediate) 6AIf something bad can happen “A night in a haunted hotel” (ex. 1a,b,c.,2a,b,c,d) p.66-67 (New English file, Pre intermediate) 6B “Never smile at a crocodile” (ex.1a,b,c) p.68-69 (New English file, Pre intermediate) 6C “Decisions,decisions” (ex. 1a,b,c.,2a,b,c,d) p.70-71 (New English file, Pre intermediate) | 2 | 6  4 |
| 11 | **Seminar** 11  Unit 6D. “What should I do?” (ex. 1a,b,c.,2a,b,c,d) p.76-77 (New English file, Pre intermediate) should/shouldn’t Unit 7AFamous fears and phobias?” | 2 | 6  4 |
| 11 | SIWT. Tutorial.  SIW 5. Workbook Unit 5. |  | 4 |
| 12 | **Seminar 12**  Unit 7B “Born to direct” (ex.1a,b,c,d.,3a,b.,4a,b,c.,5a,b,c,d,7) p.82-83 (New English file, Pre intermediate) | 2 | 6  4 |
| 13 | **Seminar** 13  Unit 7C “I used to be a rebel” (ex.1a,b,c.,3a,b,c.,5a,b,c) p.80 (New English file, Pre intermediate) Comparative adjectives, Superlative adjectives Unit 7D. “The mothers of invention” (ex. 1a,b,c., 4a,b,c.,5a) p.82-83 (New English file, Pre intermediate) | 2 | 6  4 |
| 13 | SIWT. Tutorial.  SIW 6. Workbook Unit 6. |  | 10 |
| 14 | **Seminar** 14  Unit 8A. “I hate weekends” (ex. 1a,b,c.,2a,b,c,d) p.94-95 (New English file, Pre intermediate) Would like to / like Adverbs “Going home” (Practical English) p.96-99 (New English file, Pre intermediate) | 2 | 6  4 |
| 15 | **Seminar** 15  Unit 8B “How old is your body” (ex.1a,b,c,d.,3a,b) p.100-101 (New English file, Pre intermediate) Unit 8CB “Walking up is hard to do” (ex.1a,b,c.,3a) p.102-103 (New English file, Pre intermediate) | 2 | 6 |
| 15 | SIWT. Tutorial.  SIW 7. Workbook Unit7. |  | 14 |
| MT 2 | Cumulative (seminars, SIW) |  | 100 |
|  | **Examination** |  | 100 |

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| Dean of the Faculty | Zholdasbekova B. |
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| Head of the Department | Avakova R.A. |
| Lecturer | Konyrbekova T.O. |